

Government of Nagaland  
Directorate of Employment, Skill Development &  
Entrepreneurship  
Nagaland, Kohima



## Annual Administrative Report

2022 -2023

## INTRODUCTION

The Directorate of Employment, Skill Development & Entrepreneurship functions under the Administrative control of the Labour & Employment, Skill Development & Entrepreneurship Department.

## BUDGET OUTLAY FOR 2022-2023

Budget allotment during 2022-23 in respect of the Department is as follows:-

|                    |                     |
|--------------------|---------------------|
| i) State Plan      | Rs. 200 Lakhs       |
| ii) State Non-Plan | Rs. 2981 Lakhs      |
| <b>Total :</b>     | <b>RS.3181Lakhs</b> |

## A. ACTIVITIES & ACHIEVEMENTS OF THE DEPARTMENT OF EMPLOYMENT, SKILL DEVELOPMENT & ENTREPRENEURSHIP, NAGALAND, KOHIMA:

### EMPLOYMENT EXCHANGES

The duties and responsibilities of the Employment Exchanges is to enforce the Compulsory Notification of Vacancies (CNV) Act, 1959, Registration of Job-seekers, Compilation and dissemination of various statistical data like Employment Market Information (EMI), both from public and private sector and sponsoring of candidates for various notified vacancies. In addition, Career Counseling & Vocational Guidance, school & college talks on various career options, etc are also undertaken by the Employment Exchanges.

The following subordinate establishments are functioning under the Employment Wing of the Directorate:

1. Regional Employment Exchange - 1
2. District Employment Exchange - 7
3. Rural Employment Bureau - 2

## ACTIVITIES UNDER EMPLOYMENT WING

### 1. **Registration of Job Seekers:**

During the current year, 12, 977 fresh applicants have registered at the various employment Exchanges for job assistance. The details are shown in Table-I. There are 72751 applicants in the Live Register of the Employment Exchanges in the State.

### 2. **Self-Employment:**

There is a Self-Employment Promotion Cell (SEPC) in the Regional Employment Exchange, Kohima which co-ordinates Self-Employment promotional

activities. A total 2458 candidates were registered, out of which 85 were placed in various Self-Employment ventures during the current financial year.

**3. Physically Handicapped Cell:**

A special Cell for Physically Handicapped applicants established with Central assistance has been merged with the Regional Employment Exchange, Kohima. At present there are 1064 applicants on the Live Register of Employment Exchanges under Physically Handicapped category.

**4. Employment Market Information:**

Under the Employment Exchanges (Compulsory Notification of Vacancies) Act 1959, the Employment Exchanges are empowered to collect various Employment Statistics from all public and private sectors employing more 24 persons. Under this Act, the Department can also collect information from the private sector units employing 10 to 24 persons on voluntary basis. E.M.I. programme does not give the accurate picture of employment as it does not include all establishments in private sectors, Military establishments, High court & State Legislative Assembly.

**5. Establishment of Model Career Centers (MCCs):**

Under the National Career Service project of the Ministry of Labour & Employment, Government of India, the Employment Exchanges at Kohima, Mokokchung, Phek, Wokha and Dimapur are being upgraded to Model Career Centers to provide a variety of employment related services. During the current year, the Employment Exchanges at Mon and Tuensang have been approved for upgradation to Model Career Center.

**6. National Career Service Center for Differently Abled:**

With the objective to evaluate the Persons With Disabilities (PwDs) to unfold their full potentials, ascertain the medical, psychological, social, vocational and economic needs of the PWDs for mainstream them into the community successfully, the Department has signed a MOU with Ministry of Labour & Employment, Government of India on 29.01.2022 to operationalize National Career Service Centre for Differently Abled (NCSC-DA), at its temporary location at Government ITI campus, Kuchiabill, Dimapur.

The objectives of the NCSC- DA are;

- a) Identify the needs as well as assist PwDs to develop rehabilitation plan and to assist through Government and Non-Government organizations for rehabilitation services.
- b) Create community awareness and social responsibility on the problems of the PWDs and to demonstrate their abilities on competitive vocations, utilizing their residual functional abilities.
- c) Work out better coordination and understanding amongst the rehabilitation agencies and promote rehabilitation services at block, district and state level

- d) Provide guidance and counseling for training, self-employment, employment and
- e) Selective placement of the PwDs suited to their residual capacities.

**7. National Career Service Centre for SC/STs**

The National Career Service Centre for SC/STs formerly known as the Coaching-cum-Guidance Centre for SC/STs was established at Kohima in the year 1991. The National Career Service Centre for SC/STs is housed in the Directorate of Employment, Skill Development & Entrepreneurship with the State Director as the Project Director.

**Objectives**

- a) To provide vocational guidance and career information at the appropriate stage to SC/STs.
- b) To increase their employability through Coaching & training.
- c) To channelize the available educated SC/ST manpower into appropriate vocations.

**Stipendiary Training Schemes 2022-23**

| Sl.No | Training Schemes                        | No of students |
|-------|---|----------------|
| 1.    | Special Coaching Scheme for 11 months   | 100            |
| 2.    | 'O' Level Computer Training (one year ) | 50             |

**Activities Statistics w.e.f 1.1.2022 To 31.12.2022**

| ACTIVITIES                                | No. of events organized | No. of candidates benefited |
|---|-------------------------|-----------------------------|
| Registration of job seekers in NSC portal | Daily                   | 865                         |
| Individual Career Guidance                | Daily                   | 1355                        |
| Pre-Recruitment Training (PRT)            | 4                       | 86                          |
| Career Talks                              | 49                      | 1041                        |
| Job fair/Placement drive                  | 3                       | No. of Placement 47         |

## B. ACTIVITIES UNDER TRAINING WING:

### 1. CRAFTSMEN TRAINING SCHEME (CTS)

#### *Industrial Training Institutes:*

The ITIs impart skill oriented training to the youths, who are mostly college and school drop-out so as to enable them to be absorbed in gainful employment and also to be engaged in Self-Employment ventures.

#### *Objectives of the Craftsmen Training Scheme:-*

1. To ensure steady flow of skilled workers in different trades of Industries.
2. To raise quality and quantity of Industrial production by systematic training of workers
3. To reduce unemployment among the educated youth by equipping them for suitable Industrial Employment.

There are 9 (nine) Industrial Training Institutes in the State, imparting training in 21 trades (13 Engineering and 8 Non-engineering). The minimum qualification required for a candidate to undergo training in ITI is class-VIII pass and should be above 14 years of age. The training period varies from 1 to 2 years.

Till date, 10,395 trainees have passed the Craftsmen Training Scheme, out of which, 506 candidates have passed during 2021-22. At present, 709 candidates are undergoing training for the session 2022-23/24.

The details of those who have appeared the courses and who are undergoing training are given in Table-I & II.

#### *List of Industrial Training Institutes in Nagaland:*

| Sl. No | Name of ITI               |
|--------|---------------------------|
| 1      | Govt. ITI Kohima          |
| 2      | Govt. ITI Dimapur (Women) |
| 3      | Govt. ITI Mon             |
| 4      | Govt. ITI Wokha           |
| 5      | Govt. ITI Mokokchung      |
| 6      | Govt. ITI Tuensang        |
| 7      | Govt. ITI Phek            |
| 8      | Govt. ITI Zunheboto       |
| 9      | Govt. ITI Kiphire         |

#### *List of Trades in the Industrial Training Institutes in Nagaland:*

| Sl. No | Trades                        | Duration | Minimum Qualification |
|--------|-------------------------------|----------|-----------------------|
| 1      | Knitting                      | 1 Year   | 8 Pass                |
| 2      | Cutting & Sewing              | 1 Year   | 8 Pass                |
| 3      | Carpentry                     | 1 Year   | 8 Pass                |
| 4      | Plumber                       | 1 Year   | 8 Pass                |
| 5      | Sewing Technology             | 1 year   | 8 pass                |
| 6      | Mason (Building Construction) | 1 year   | 8 pass                |

|    |                      |        |         |
|----|----------------------|--------|---------|
| 7  | Welder               | 1 Year | 8 Pass  |
| 8  | Hair & Skin Care     | 1 Year | 10 Pass |
| 9  | Stenography          | 1 Year | 10 Pass |
| 10 | Secretarial Practice | 1 Year | 10 Pass |
| 11 | COPA                 | 1 Year | 10 Pass |
| 12 | Diesel Mechanic      | 1 Year | 10 Pass |
| 13 | Surveyor             | 1 Year | 10 Pass |
| 14 | Dress Making         | 1 Year | 10 Pass |
| 15 | Motor Mechanic       | 2 Year | 10 Pass |
| 16 | I & CTSM             | 2 Year | 10 Pass |
| 17 | Electrician          | 2 Year | 10 Pass |
| 18 | Electronics Mechanic | 2 Year | 10 Pass |
| 19 | Draughtsman Civil    | 2 Year | 10 Pass |
| 20 | Machinist            | 2 Year | 10 Pass |
| 21 | Fitter               | 2 Year | 10 Pass |

**Govt. ITI for women** : Aligning with the Government policy for providing special opportunities for women, an ITI exclusively for women was established at Dimapur.

## 2. Apprenticeship Training Programme:

Development of human resource is crucial for industrial development. Up-gradation of skills is an important component of HRD. Training imparted in Institutions alone is not sufficient for acquisition of skills and this need to be supplemented by training in the actual work place. Apprentices Act, 1961, was enacted with the following objectives:-

- ✦ *To regulate the programme of training of apprentices in the industry so as to conform to the syllabi, period of training etc. as laid down by the Central Apprenticeship Council;*
- ✦ *To fully utilize the facilities available in industry for imparting practical training with a view to meeting the requirements of skilled manpower for industry.*

Under the Apprenticeship Training Programme, 50 trainees have successfully passed the Apprenticeship Exam.

## 3. Enhancing Skill Development Infrastructure for NE States and Sikkim (ESDI):

Under the Centrally Sponsored Scheme " Enhancing Skill Development Infrastructure for NE States and Sikkim (ESDI)" of the Ministry of Skill Development & Entrepreneurship, Govt. of India, 4 new ITIs in the district of Dimapur, Peren, Longleng and Kiphire are presently being established.

## 4. Skills Strengthening for Industrial Value Enhancement (STRIVE):

Under the Centrally Sponsored Scheme " Skills Strengthening for Industrial Value Enhancement (STRIVE) project of the Ministry of Skill Development & Entrepreneurship, Govt. of India, two Industrial Training Institutes (ITIs) in the State (Govt. ITI Mokokchung and Govt. ITI Kohima) are being upgraded. Further,

through the scheme, solar power plants have been installed in 5 ITIs in the State.

### **C. ACTIVITIES OF SKILL DEVELOPMENT UNDER NAGALAND SKILL DEVELOPMENT & ENTREPRENEURSHIP SOCIETY (NSDES):**

#### **1. Skills Acquisition & Knowledge Awareness for Livelihood Promotion (SANKALP):**

Under the Centrally Sponsored Scheme " Skills Acquisition & Knowledge Awareness for Livelihood Promotion (SANKALP) project of the Ministry of Skill Development & Entrepreneurship, Govt. of India, the Department is implementing the following activities;

- a) **Establishment of Entrepreneurship Development Centre (EDC) at Kohima:**  
The Entrepreneurship Development Centre is being established in the State in collaboration with India Institute of Entrepreneurship, Guwahati.
- b) **Mobile Skill Morung:** To address this challenge in providing equal and equitable access to the rural youths and women, under Skill Acquisition & Knowledge Awareness for livelihoods promotion (SANKALP) project, the department had established 2 (two) mobile Skill Morungs which is a workshop on wheels and an extension of a training centre. The Skill Morung is equipped with necessary training infrastructure and can travel across the length and breadth of the State to impart quality Skill training to the rural population.
- c) **Bridging Skill Gaps to Youth Aspirations and Opportunities Study:** The Department is conducting the study "Bridging Skill Gaps to Youth Aspirations and Opportunities" which will enable in
  - i. planning for specific sector wise target setting,
  - ii. district wise targets setting,
  - iii. ascertain industry manpower requirements,
  - iv. map aspirations of targeted groups and
  - v. ascertain training infrastructure availability in the State.
- d) **Collaborations with premier institutes for High Level skilling programs:** In collaboration with Indian Institute of Technology (IIT) madras, 20 graduate engineers from the State have undergone a 2 (two) months skill enhancement program.
- e) **Skill Training for 60 Jail Inmates in Apparel Sector:** In collaboration with Department of Prisons, Govt. of Nagaland, 60 inmates of Central Jail, Dimapur are presently undergoing training in Self Employed Tailor Job Role.

#### **D. ACTIVITIES UNDER STATE FUNDED SKILL DEVELOPMENT:**

- a) **Multi Skilled Technician:** Multi Skilled Technician program was created by the State Government in response to human resource needs in rural areas, where demand for a single job may not be sufficient to sustain a person's livelihood. MST has developed an innovative technique to skilling the youth for multiple job roles in order to ensure that they can undertake multiple occupations as needed and maintain a fair standard of living. Under this program, 600 youths were trained during 2022-23.
- b) **Collaboration with Indian Institute of Technology, Madras:** 17 (seventeen) graduate engineers are presently undergoing a 2 (two) months skill enhancement program at Indian Institute of Technology, Madras.
- c) **School of Excellence in Skill Development:**  
The School of Excellence in Skill Development was established at Govt. Hr. Secondary School, Zubza as a collaboration between the Department of Employment, Skill Development & Entrepreneurship (DESDE), Dept. of School Education (DoSE) and National Institute of Electronics & Information Technology (NIELIT) with the objective of developing skills on new age concepts and applications, create awareness on cyber security and safety, equip skill for the future at a young age. During 2022-23, 39 candidates (students and unemployed youths) were trained in Digital Literacy through the School of Excellence.

TABLE -I(A)

## NUMBER OF TRAINEES PASSED OUT UNDER THE CRAFTSMEN TRAINING SCHEME DURING 2021-2022

| Sl.No                            | Name of Trade          | ITI Kohima |          | WITI,Dimapur |          | ITI, Mokokchung |          | ITI, Mon  |          | ITI, Phek |          | ITI, Tuensang |          | ITI, Wokha |          | ITI, Zunheboto |          | ITI, Kiphire |          | Total      |
|----------------------------------|------------------------|------------|----------|--------------|----------|-----------------|----------|-----------|----------|-----------|----------|---------------|----------|------------|----------|----------------|----------|--------------|----------|------------|
|                                  |                        | M          | F        | M            | F        | M               | F        | M         | F        | M         | F        | M             | F        | M          | F        | M              | F        | M            | F        |            |
| 1                                | 2                      | 3          | 4        | 5            | 6        | 7               | 8        | 9         | 10       | 11        | 12       | 13            | 14       | 15         | 16       | 17             | 18       | 19           | 20       | 21         |
| <b>Group- A (2 Years Course)</b> |                        |            |          |              |          |                 |          |           |          |           |          |               |          |            |          |                |          |              |          |            |
| 1                                | Draughtsman (Civil)    | 15         | 6        | -            | -        | 18              | 2        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 41         |
| 2                                | Electrician            | 28         | -        | -            | -        | 19              | -        | 7         | -        | -         | -        | 8             | -        | 3          | -        | 7              | -        | -            | -        | 72         |
| 3                                | Electronic Mechanic    | -          | -        | -            | -        | 9               | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 9          |
| 4                                | Fitter                 | 4          | -        | -            | -        | -               | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 4          |
| 5                                | Machinist              | 2          | -        | -            | -        | -               | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 2          |
| 6                                | Mechanic Motor Vehicle | 8          | -        | -            | -        | 8               | -        | 4         | -        | 1         | -        | 3             | -        | 2          | -        | -              | -        | -            | -        | 26         |
| 7                                | I&CTSM                 | 2          | -        | -            | -        | -               | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 2          |
| 8                                | Surveyor               | 11         | 1        | -            | -        | -               | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 12         |
| <b>Total</b>                     |                        | <b>70</b>  | <b>7</b> | <b>0</b>     | <b>0</b> | <b>54</b>       | <b>2</b> | <b>11</b> | <b>0</b> | <b>1</b>  | <b>0</b> | <b>11</b>     | <b>0</b> | <b>5</b>   | <b>0</b> | <b>7</b>       | <b>0</b> | <b>0</b>     | <b>0</b> | <b>168</b> |

TABLE -I(B)

## NUMBER OF TRAINEES PASSED OUT UNDER THE CRAFTSMEN TRAINING SCHEME DURING 2021-2022

| Sl.No                           | Name of Trade        | ITI Kohima |           | WITI,Dimapur |           | ITI, Mokokchung |           | ITI, Mon  |           | ITI, Phek |          | ITI, Tuensang |           | ITI, Wokha |          | ITI, Zunheboto |           | ITI, Kiphire |           | Total      |
|---------------------------------|----------------------|------------|-----------|--------------|-----------|-----------------|-----------|-----------|-----------|-----------|----------|---------------|-----------|------------|----------|----------------|-----------|--------------|-----------|------------|
|                                 |                      | M          | F         | M            | F         | M               | F         | M         | F         | M         | F        | M             | F         | M          | F        | M              | F         | M            | F         |            |
| 1                               | 2                    | 3          | 4         | 5            | 6         | 7               | 8         | 9         | 10        | 11        | 12       | 13            | 14        | 15         | 16       | 17             | 18        | 19           | 20        | 21         |
| <b>Group- B (1 Year Course)</b> |                      |            |           |              |           |                 |           |           |           |           |          |               |           |            |          |                |           |              |           |            |
| 1                               | Carpenter            | 28         | -         | -            | -         | -               | -         | 9         | -         | 3         | -        | 9             | -         | 7          | -        | -              | -         | 15           | -         | 71         |
| 2                               | Cutting & Sewing     | -          | 29        | -            | -         | -               | -         | -         | 13        | -         | 2        | -             | 12        | -          | 5        | -              | -         | -            | -         | 61         |
| 3                               | COPA                 | 21         | 7         | -            | 3         | 16              | 7         | 8         | 2         | -         | -        | -             | -         | 4          | 1        | 6              | 9         | -            | -         | 84         |
| 4                               | Dress making         | -          | -         | -            | -         | -               | -         | -         | -         | -         | -        | -             | -         | -          | -        | -              | 5         | -            | -         | 5          |
| 5                               | Mechanic Diesel      | 8          | -         | -            | -         | -               | -         | -         | -         | -         | -        | -             | -         | -          | -        | -              | -         | -            | -         | 8          |
| 6                               | Hair & Skin Care     | -          | 7         | -            | 1         | -               | -         | -         | -         | -         | -        | -             | -         | -          | -        | -              | -         | -            | -         | 8          |
| 7                               | Knitting             | -          | 9         | -            | -         | -               | -         | -         | 9         | -         | -        | -             | -         | -          | -        | -              | -         | -            | -         | 18         |
| 8                               | Plumber              | 18         | -         | -            | -         | -               | -         | -         | -         | 3         | -        | -             | -         | -          | -        | 1              | -         | -            | -         | 22         |
| 9                               | Secretarial Practice | -          | -         | -            | -         | 4               | 10        | -         | -         | -         | -        | -             | -         | -          | -        | -              | -         | -            | -         | 14         |
| 10                              | Stenography          | -          | -         | -            | 14        | -               | -         | -         | -         | -         | -        | -             | -         | -          | -        | -              | -         | -            | -         | 14         |
| 11                              | Welder               | 8          | -         | -            | -         | -               | -         | -         | -         | -         | -        | -             | -         | -          | -        | -              | -         | -            | -         | 8          |
| 12                              | Sewing Technology    | -          | -         | -            | 13        | -               | -         | -         | -         | -         | -        | -             | -         | -          | -        | -              | -         | -            | 12        | 25         |
| 13                              | Mason                | -          | -         | -            | -         | -               | -         | -         | -         | -         | -        | -             | -         | -          | -        | -              | -         | -            | -         | 0          |
| <b>Total</b>                    |                      | <b>83</b>  | <b>52</b> | <b>0</b>     | <b>31</b> | <b>20</b>       | <b>17</b> | <b>17</b> | <b>24</b> | <b>6</b>  | <b>2</b> | <b>9</b>      | <b>12</b> | <b>11</b>  | <b>6</b> | <b>7</b>       | <b>14</b> | <b>15</b>    | <b>12</b> | <b>338</b> |
| <b>Grand Total (A&amp;B)</b>    |                      | <b>153</b> | <b>59</b> | <b>0</b>     | <b>31</b> | <b>74</b>       | <b>19</b> | <b>28</b> | <b>24</b> | <b>7</b>  | <b>2</b> | <b>20</b>     | <b>12</b> | <b>16</b>  | <b>6</b> | <b>14</b>      | <b>14</b> | <b>15</b>    | <b>12</b> | <b>506</b> |

TABLE -II(A)

## NUMBER OF TRAINEES UNDERGOING TRAINING UNDER CRAFTSMEN TRAINING SCHEME DURING 2022-2023

| Sl.No                            | Name of Trade                 | ITI Kohima |          | WITI,Dimapur |          | ITI,Mokokchung |          | ITI, Mon  |          | ITI, Phek |          | ITI, Tuensang |          | ITI, Wokha |          | ITI, Zunheboto |          | ITI, Kiphire |          | Total      |
|----------------------------------|-------------------------------|------------|----------|--------------|----------|----------------|----------|-----------|----------|-----------|----------|---------------|----------|------------|----------|----------------|----------|--------------|----------|------------|
|                                  |                               | M          | F        | M            | F        | M              | F        | M         | F        | M         | F        | M             | F        | M          | F        | M              | F        | M            | F        |            |
| 1                                | 2                             | 3          | 4        | 5            | 6        | 7              | 8        | 9         | 10       | 11        | 12       | 13            | 14       | 15         | 16       | 17             | 18       | 19           | 20       | 21         |
| <b>Group- A (2 Years Course)</b> |                               |            |          |              |          |                |          |           |          |           |          |               |          |            |          |                |          |              |          |            |
| 1                                | Draughtsman (Civil) 1st Yr    | 15         | 5        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 20         |
|                                  | Draughtsman (Civil) 2nd Yr    | -          | -        | -            | -        | 19             | 1        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 20         |
| 2                                | Electrician 1st Year          | 20         | -        | -            | -        | 19             | -        | -         | -        | -         | -        | 9             | -        | 14         | -        | -              | -        | -            | -        | 62         |
|                                  | Electrician 2nd Year          | 17         | -        | -            | -        | -              | -        | 9         | -        | -         | -        | -             | -        | -          | -        | 8              | -        | -            | -        | 34         |
| 3                                | Electronic Mechanic 1st Yr    | -          | -        | -            | -        | 11             | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 11         |
|                                  | Electronic Mechanic 2nd Yr    | -          | -        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 0          |
| 4                                | Machinist 1st Year            | -          | -        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 0          |
|                                  | Machinist 2nd Year            | 2          | -        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 2          |
| 5                                | Mechanic Motor Vehicle 1st Yr | 16         | -        | -            | -        | -              | -        | 3         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 19         |
|                                  | Mechanic Motor Vehicle 2nd Yr | -          | -        | -            | -        | 12             | -        | -         | -        | 1         | -        | 4             | -        | 2          | -        | -              | -        | -            | -        | 19         |
| 6                                | Surveyor 1st Year             | 19         | 1        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 20         |
|                                  | Surveyor 2nd Year             | -          | -        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 0          |
| 7                                | Fitter 1st Year               | -          | -        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 0          |
|                                  | Fitter 2nd Year               | 4          | -        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 4          |
| 8                                | I&CTSM 1st Year               | -          | -        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 0          |
|                                  | I&CTSM 2nd Year               | 2          | -        | -            | -        | -              | -        | -         | -        | -         | -        | -             | -        | -          | -        | -              | -        | -            | -        | 2          |
| <b>Total</b>                     |                               | <b>95</b>  | <b>6</b> | <b>0</b>     | <b>0</b> | <b>61</b>      | <b>1</b> | <b>12</b> | <b>0</b> | <b>1</b>  | <b>0</b> | <b>13</b>     | <b>0</b> | <b>16</b>  | <b>0</b> | <b>8</b>       | <b>0</b> | <b>0</b>     | <b>0</b> | <b>213</b> |

TABLE -II(B)

## NUMBER OF TRAINEES UNDERGOING TRAINING UNDER CRAFTSMEN TRAINING SCHEME DURING 2022-2023

| Sl.No                           | Name of Trade        | ITI Kohima |           | WITI,Dimapur |           | ITI, Mokokchung |           | ITI, Mon  |           | ITI, Phek |           | ITI, Tuensang |           | ITI, Wokha |           | ITI, Zunheboto |           | ITI, Kiphire |          | Total      |
|---------------------------------|----------------------|------------|-----------|--------------|-----------|-----------------|-----------|-----------|-----------|-----------|-----------|---------------|-----------|------------|-----------|----------------|-----------|--------------|----------|------------|
|                                 |                      | M          | F         | M            | F         | M               | F         | M         | F         | M         | F         | M             | F         | M          | F         | M              | F         | M            | F        |            |
| 1                               | 2                    | 3          | 4         | 5            | 6         | 7               | 8         | 9         | 10        | 11        | 12        | 13            | 14        | 15         | 16        | 17             | 18        | 19           | 20       | 21         |
| <b>Group- B (1 Year Course)</b> |                      |            |           |              |           |                 |           |           |           |           |           |               |           |            |           |                |           |              |          |            |
| 1                               | Carpenter unit I&II  | 49         | -         | -            | -         | -               | -         | 11        | -         | 9         | -         | 20            | -         | 18         | -         | -              | -         | 12           | -        | <b>119</b> |
| 2                               | Cutting & Sewing     | -          | 40        | -            | -         | -               | -         | -         | 11        | -         | 16        | -             | 21        | -          | 13        | -              | -         | -            | -        | <b>101</b> |
| 3                               | COPA                 | 29         | 11        | -            | 3         | 16              | 7         | 8         | 3         | -         | -         | -             | -         | 2          | 2         | 8              | 7         | -            | -        | <b>96</b>  |
| 4                               | Dress making         | -          | -         | -            | -         | -               | -         | -         | -         | -         | -         | -             | -         | -          | -         | -              | 7         | -            | -        | <b>7</b>   |
| 5                               | Mechanic Diesel      | 7          | -         | -            | -         | -               | -         | -         | -         | -         | -         | 7             | -         | -          | -         | -              | -         | -            | -        | <b>14</b>  |
| 6                               | Hair & Skin Care     | -          | 13        | -            | 2         | -               | -         | -         | -         | -         | 3         | -             | -         | -          | -         | -              | -         | -            | -        | <b>18</b>  |
| 7                               | Knitting             | -          | 8         | -            | 3         | -               | -         | -         | 7         | -         | -         | -             | -         | -          | -         | -              | -         | -            | -        | <b>18</b>  |
| 8                               | Plumber              | 21         | -         | -            | -         | -               | -         | -         | -         | 6         | -         | -             | -         | -          | -         | 6              | -         | -            | -        | <b>33</b>  |
| 9                               | Secretarial Practice | -          | -         | -            | -         | 2               | 14        | -         | -         | -         | -         | -             | -         | -          | -         | -              | -         | -            | -        | <b>16</b>  |
| 10                              | Stenography          | -          | -         | -            | 21        | -               | -         | -         | -         | -         | -         | -             | -         | -          | -         | -              | -         | -            | -        | <b>21</b>  |
| 11                              | Welder               | 15         | -         | -            | -         | -               | -         | -         | -         | -         | -         | -             | -         | -          | -         | -              | -         | -            | -        | <b>15</b>  |
| 12                              | Sewing Technology    | -          | -         | -            | 11        | -               | -         | -         | -         | -         | -         | -             | -         | -          | -         | -              | -         | -            | 9        | <b>20</b>  |
| 13                              | Mason                | 18         | -         | -            | -         | -               | -         | -         | -         | -         | -         | -             | -         | -          | -         | -              | -         | -            | -        | <b>18</b>  |
| <b>Total</b>                    |                      | <b>139</b> | <b>72</b> | <b>0</b>     | <b>40</b> | <b>18</b>       | <b>21</b> | <b>19</b> | <b>21</b> | <b>15</b> | <b>19</b> | <b>27</b>     | <b>21</b> | <b>20</b>  | <b>15</b> | <b>14</b>      | <b>14</b> | <b>12</b>    | <b>9</b> | <b>496</b> |
| <b>Grand Total (A&amp;B)</b>    |                      | <b>234</b> | <b>78</b> | <b>0</b>     | <b>40</b> | <b>79</b>       | <b>22</b> | <b>31</b> | <b>21</b> | <b>16</b> | <b>19</b> | <b>40</b>     | <b>21</b> | <b>36</b>  | <b>15</b> | <b>22</b>      | <b>14</b> | <b>12</b>    | <b>9</b> | <b>709</b> |

**Photo Section:**



**Multi Skilled Technician - Masonry**



**Multi Skilled Technician - Tiling**



**Multi Skilled Technician - Plumbing**



**Multi Skilled Technician - Electrician**



Digital literacy training at School of Excellence for Skill Development at Govt. hr. Sec. School, Zubza



Graduate Engineers undergoing 2 months skill enhancement training at Indian Institute of Technology, Madras

