



Government of Nagaland

**DIRECTORATE OF
EMPLOYMENT, SKILL DEVELOPMENT & ENTREPRENEURSHIP
Nagaland, Kohima**

Annual

ADMINISTRATIVE REPORT

GOAL SPECIFIC **PERFORMANCE** **CAPACITY** **TRAINING** **APPRENTICESHIP** **IMPROVEMENT** **CAPABILITY** **CAREER** **COMPETENCIES** **KNOWLEDGE** **EMPLOYMENT** **EDUCATION** **SKILLS** **JOB** **ENTREPRENEURSHIP**

2024 -2025

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INTRODUCTION

The Directorate of Employment, Skill Development & Entrepreneurship functions under the Administrative control of the Labour & Employment, Skill Development & Entrepreneurship Department.

ACTIVITIES & ACHIEVEMENTS OF THE DEPARTMENT OF EMPLOYMENT, SKILL DEVELOPMENT & ENTREPRENEURSHIP, NAGALAND, KOHIMA:

EMPLOYMENT EXCHANGES

The duties and responsibilities of the Employment Exchanges is to enforce the Compulsory Notification of Vacancies (CNV) Act, 1959, Registration of Job-seekers, Compilation and dissemination of various statistical data like Employment Market Information (EMI), both from public and private sector and sponsoring of candidates for various notified vacancies. In addition, Career Counseling & Vocational Guidance, school & college talks on various career options, etc are also undertaken by the Employment Exchanges.

The following subordinate establishments are functioning under the Employment Wing of the Directorate:

1. Regional Employment Exchange	1
2. District Employment Exchange	7
3. Rural Employment Bureau	2

ACTIVITIES UNDER EMPLOYMENT WING

1. Registration of Job Seekers:

There are 70,558 applicants in the Live Register of the Employment Exchanges in the State. The different categories of applicants on the Live Register of the State as on 31/12/2024 are shown in Table-I.

2. Self-Employment:

There is a Self-Employment Promotion Cell (SEPC) in the Regional Employment Exchange, Kohima which co-ordinates Self-Employment promotional activities. A total 1374 candidates registered, out of which 142 were placed in various Self-Employment ventures during the current financial year, the details are shown in Table-II.

3. Physically Handicapped Cell:

A special Cell for Physically Handicapped applicants established with Central assistance has been merged with the Regional Employment Exchange, Kohima. At present there are 1077 applicants on the Live Register of Employment Exchanges under Physically Handicapped category. (Table-III)

4. Employment Market Information:

Under the Employment Exchanges (Compulsory Notification of Vacancies) Act 1959, the Employment Exchanges are empowered to collect various Employment Statistics from all public and private sectors employing more 24 persons. Under this Act, the Department can also collect information from the private sector units employing 10 to 24 persons on voluntary basis. E.M.I. programme does not give the accurate picture of employment as it does not include all establishments in private sectors, Military

establishments, High court & State Legislative Assembly. The details can be seen in Table- IV.

5. Establishment of Model Career Centers (MCCs):

Under the National Career Service project of the Ministry of Labour & Employment, Government of India, the Employment Exchanges at Kohima, Mokokchung, Phek, Wokha, Dimapur, Mon and Tuensang are being upgraded to Model Career Centers to provide a variety of employment related services.

6. National Career Service Center for Differently Abled:

With the objective to evaluate the Persons with Disabilities (PwDs) to unfold their full potentials and ascertain the medical, psychological, social, vocational and economic needs of the PWDs to mainstream them into the community successfully, the Ministry of Labour & Employment, Government of India is operating the National Career Service Centre for Differently Abled (NCSC-DA) at Dimapur.

The objectives of the NCSC- DA are;

- a) Identify the needs as well as assist PwDs to develop rehabilitation plan and to assist through Government and Non-Government organizations for rehabilitation services.
- b) Create community awareness and social responsibility on the problems of the PWDs and to demonstrate their abilities on competitive vocations, utilizing their residual functional abilities.
- c) Work out better coordination and understanding amongst the rehabilitation agencies and promote rehabilitation services at block, district and state level
- d) Provide guidance and counseling for training, self-employment, employment and
- e) Selective placement of the PwDs suited to their residual capacities.

ACTIVITIES UNDER TRAINING WING: CRAFTSMEN TRAINING SCHEME (CTS)

Industrial Training Institutes:

The ITIs impart skill oriented training to the youths, who are mostly college and school drop-out so as to enable them to be absorbed in gainful employment and also to be engaged in Self-Employment ventures.

Objectives of the Craftsmen Training Scheme: -

1. To ensure steady flow of skilled workers in different trades of Industries.
2. To raise quality and quantity of Industrial production by systematic training of workers
3. To reduce unemployment among the educated youth by equipping them for suitable Industrial Employment.

There are 9 (nine) Government Industrial Training Institutes in the State, imparting training in 16 trades (12 Engineering and 4 Non-engineering). The minimum qualification required for a candidate to undergo training in ITI is class-VIII pass and should be above 14 years of age. The training period varies from 1 to 2 years. Currently, 617 candidates are undergoing training for the session 2024-25/26.

The details of those who have appeared the courses and who are undergoing training are given in Table-VI & VII.

List of Industrial Training Institutes in Nagaland:

Sl. No.	Name of ITI
1.	Govt. ITI Kohima
2.	Govt. ITI Dimapur (Women)
3.	Govt. ITI Mon
4.	Govt. ITI Wokha
5.	Govt. ITI Mokokchung
6.	Govt. ITI Tuensang
7.	Govt. ITI Phek
8.	Govt. ITI Zunheboto
9.	Govt. ITI Kiphire

List of Trades in the Industrial Training Institutes in Nagaland:

Sl.No	Trades	Duration	Minimum Qualification
1	Knitting	1 Year	8 Pass
2	Carpentry	1 Year	8 Pass
3	Plumber	1 Year	8 Pass
4	Sewing Technology	1 year	8 pass
5	Mason (Building Construction)	1 year	8 pass
6	Welder	1 Year	8 Pass
7	Hair & Skin Care	1 Year	10 Pass
8	Stenography	1 Year	10 Pass
9	COPA	1 Year	10 Pass
10	Diesel Mechanic	1 Year	10 Pass
11	Surveyor	2 Year	10 Pass
12	Motor Mechanic	2 Year	10 Pass
13	Electrician	2 Year	10 Pass
14	Electronics Mechanic	2 Year	10 Pass
15	Draughtsman Civil	2 Year	10 Pass
16	Fitter	2 Year	10 Pass

Govt. ITI for women: Aligning with the Government policy for providing special opportunities for women, an ITI exclusively for women was established at Dimapur.

Apprenticeship Training Programme:

Development of human resource is crucial for industrial development. Up-gradation of skills is an important component of HRD. Training imparted in Institutions alone is not sufficient for acquisition of skills and this need to be supplemented by training in the actual work place. Apprentices Act, 1961, was enacted with the following objectives:-

- *To regulate the programme of training of apprentices in the industry so as to conform to the syllabi, period of training etc. as laid down by the Central Apprenticeship Council;*
- *To fully utilize the facilities available in industry for imparting practical training with a view to meeting the requirements of skilled manpower for industry.*

Skills Strengthening for Industrial Value Enhancement (STRIVE):

Under the Centrally Sponsored Scheme " Skills Strengthening for Industrial Value Enhancement (STRIVE) project of the Ministry of Skill Development & Entrepreneurship, Govt. of India, two Industrial Training Institutes (ITIs) in the State (Govt. ITI Mokokchung and Govt. ITI Kohima) were upgraded. Further, through the scheme, solar power plants have been installed in 5 ITIs in the State.

Pradhan Mantri Kaushal Vikas Yojana (PMKVY):

Under the **Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 4.0** – Special Projects, the Department is going to provide skill training to 3200 unemployed youths of the State across various job roles as per the details at Table VII.

ACTIVITIES OF SKILL DEVELOPMENT UNDER NAGALAND SKILL DEVELOPMENT & ENTREPRENEURSHIP SOCIETY (NSDES):

1) Skills Acquisition & Knowledge Awareness for Livelihood Promotion (SANKALP):

Under the Centrally Sponsored Scheme "Skills Acquisition & Knowledge Awareness for Livelihood Promotion (SANKALP) project of the Ministry of Skill Development & Entrepreneurship, Govt. of India, the Department is implementing the following activities under the Second Tranche of State Incentive Grant (SIG);

a) Accelerated access to skill development through Mobile Skill Morung (MSM):

Mobile Skill Morung (MSM) vans are specialized vehicles equipped with the tools and equipment necessary to deliver skill training in remote and challenging areas where access to training centers is limited. In addition to the two existing MSM vans, three more are being established with funding from SANKALP. These vans have significantly enhanced skill development opportunities, providing training to 200 women in remote areas—100 in tailoring and another 100 in baking. Furthermore, the MSMs have extended their reach to three aspirational blocks—Thonoknyu, Khonsa, and Akuhaito—where 30 unemployed youth from each block received masonry and electrician training.

b) Establishment of Entrepreneurship Development Centre (EDC) at Kohima: The Entrepreneurship Development Centre was established in the State in collaboration with India Institute of Entrepreneurship, Guwahati. Currently, the EDC is operated by IIE, Guwahati as its extension center and provides various entrepreneurial trainings and handholding support to the unemployed youths.

c) Center of Excellence for Media & Entertainment:

The Center of Excellence for Media & Entertainment is currently being established at the Government ITI Kohima campus in collaboration with the Media & Entertainment Skill Council (MESCC). The center is scheduled for completion by March 31, 2025, will offer skill training to youth in various job roles, including Video Editor, Sound Editor, Still Photographer, Social Media Executive, Video Blogger, and Graphic Designer. Additionally, the center will feature plug-and-play facilities for audio and video recording and editing, providing unemployed youth with access to essential resources.

d) Skill Training for Employment in Collaboration with Tourism & Hospitality Skill Council (THSC):

In collaboration with the Tourism & Hospitality Skill Council (THSC), a comprehensive skill development initiative was implemented to train youth in the

Tourism and Hospitality sector, focusing on the role of Guest Service Associate (Food & Beverage). The training program, conducted between March and August 2024 in Dimapur, involved mobilizing participants from all districts of Nagaland.

The program achieved remarkable success in preparing 239 young individuals—139 males (58%) and 100 females (42%)—for employment in the sector. Among the participants, 201 trainees successfully earned certification, and 185 (92%) secured placements with renowned companies such as Delta Corp, Sterling Resort & Spa, IndiGo Airlines, Shoppers Stop, The Park Hotels, and Double Tree by Hilton.

e) Skill Development through Public Community Partnership (PCP) Model

A skill development program under the Public-Community Partnership (PCP) model is set to be launched. With a target of 1600, the program will focus on two key sectors: Construction and Food Processing, aiming to equip participants with industry-relevant skills and improve employability across all districts in Nagaland. Essential toolkits shall be provided to the trained candidates to enable them to engage in self employment activities immediately after the training.

ACTIVITIES UNDER STATE FUNDED SKILL DEVELOPMENT:

a) Higher Level Development Program:

Under the Higher Level Skill Development Program, seven participants from Nagaland were selected and sponsored by the Directorate of Employment, Skill Development & Entrepreneurship, Government of Nagaland to undergo a 750-hour Skill India course conducted by The Naturalist School (TNS).

The duration of the project was four months, from mid-August to mid-November 2024 and the course focused on enhancing foundational guiding skills by equipping participants with a comprehensive understanding of the ecotourism industry. Key areas of training included guide responsibilities, interpretation techniques, safety and risk management, group coordination, and other essential aspects of professional nature guiding.

b) Enhancing Livelihood through Traditional Skills

This initiative was implemented in collaboration with Lidi Kro-u with the objective to revive and preserve traditional skills among rural Naga youth, enabling them to explore sustainable livelihood opportunities. Through this initiative, 80 participants were trained in basket making and weaving.

c) Skill Training for Rural Women through the Mobile Skill Morung

As part of an initiative to empower rural women, the Mobile Skill Morung vans were deployed to provide specialized training to 200 women in remote areas. The program was designed to enhance their employability and equip them with skills to pursue sustainable livelihood opportunities.

Of the total participants, 100 women received comprehensive training in tailoring, learning essential techniques to create a variety of garments, while the remaining 100 were trained in baking, acquiring the skills to produce baked goods ranging from bread to confectioneries. The training sessions were tailored to meet industry standards and adapted to the local context to maximize relevance and impact.

Upon successful completion of the training, each participant was provided with essential toolkits. These kits included the necessary tools and equipment required to independently practice their newly acquired skills. For tailoring trainees, this included sewing machines and other accessories, while baking trainees received baking ovens and essentials tools.

d) Access to Skill Development for Youths of Aspirational Blocks:

With support from the Mobile Skill Morung (MSM) vans, the State-funded program, *Access to Skill Development for Youths of Aspirational Blocks*, brought targeted training opportunities to rural youths of the three Aspirational Blocks identified by NITI Aayog. Through this initiative 90 youths—30 from each block were trained in the trades of Electrician and Mason. To ensure participants could immediately transition into self-employment or local work opportunities, each trainee was provided with essential toolkits tailored to their respective trades.

e) Skill Training for Women in Collaboration with Nagaland Police Family Welfare Association (NPFWA):

To enhance livelihood opportunities for the wives of police personnel, a specialized skill training program was conducted in partnership with the Nagaland Police Family Welfare Association (NPFWA) at 4th NAP Thizama, Kohima. A total of 32 women received training in various apparel manufacturing roles, including Fabric Cutting, Sewing Machine Operation, Fabric Pressing, and Packaging.

As a follow-up to the training, a nano-production unit for apparel manufacturing was established to provide employment opportunities for the trained candidates. This unit is now actively engaged in producing uniforms for all regimental schools, creating a sustainable source of income for the participants while contributing to local production needs.

f) Providing Access to Core Employability Skills (PACES):

Under the State-funded program *Providing Access to Core Employability Skills (PACES)*, a total of 320 unemployed youths are being trained to enhance their employability in two key trades. Of these, 160 participants are receiving training in the Electrician trade, implemented by Kudatech Skill Center, while the remaining 160 are being trained in Baking, facilitated by Roots Agri Pvt. Ltd. This initiative aims to equip participants with practical, industry-relevant skills, enabling them to secure employment or pursue entrepreneurial ventures, thereby contributing to their personal and economic growth.

g) Setting up of Skill Training Center in Construction Sector:

The Department is establishing a dedicated Skill Training Center for the Construction Sector in Dimapur, in collaboration with the Construction Skill Development Council of India (CSDCI). This center will offer specialized training in key job roles, including BIM Modeler, Mason Tiling, Painter & Interior Decorator, and Dry Wall and False Ceiling Installer.

h) Accelerated Access in Registration for People with Disabilities in Employment Exchanges: Disability Research, Empowerment, and Accessibility Mission in Nagaland (DREAM Nagaland)

The department is set to launch the *"Accelerated Access in Registration for People with*

Disabilities in Employment Exchanges: Disability Research, Empowerment, and Accessibility Mission in Nagaland (DREAM Nagaland)" initiative during the current financial year 2024-25. This program aims to streamline and enhance employment opportunities for People with Disabilities (PwDs) by ensuring equitable access to registration in Employment Exchanges.

A key focus of the initiative is to remove barriers and foster inclusivity in the employment-seeking process for PwDs, enabling them to participate more effectively in the workforce. Additionally, the program seeks to establish a comprehensive demographic and socioeconomic profile of PwDs in Nagaland, allowing for targeted and impactful interventions.

Through DREAM Nagaland, the department will assess the career aspirations, skill levels, and entrepreneurial interests of PwDs to align training programs with their professional goals. Furthermore, it will evaluate PwDs' awareness and access to existing government programs, identifying areas where support and engagement can be improved.

The insights gathered will be synthesized into customized, actionable training recommendations, ensuring that the programs offered are tailored to the specific needs and potential of PwDs, thereby empowering them to achieve greater economic independence and career success.

i) Mitigating Unemployment through Providing Access to Core Employability Skills (PACES)

The Department is set to launch the *"Mitigating Unemployment through Providing Access to Core Employability Skills (PACES)"* program during the current financial year 2024-25. This initiative aims to tackle unemployment among rural youth in Nagaland by equipping them with essential employability and entrepreneurial skills.

Through PACES, the program will focus on providing accessible skill development training, enabling participants to become Multi-Skilled Technicians with diverse competencies suited to the evolving job market. In addition to skill enhancement, the initiative will equip trainees with startup toolkits, empowering them to pursue entrepreneurial ventures and contribute to economic growth.

The program is expected to deliver significant outcomes, including:

- Improved employability of rural youth, facilitating job placements or the establishment of micro-enterprises.
- Encouragement of entrepreneurial thinking, fostering self-reliance and financial independence.
- Bridging geographical barriers by extending skill development opportunities to rural and remote areas, ensuring equitable access to training and employment prospects.

TABLE - I

NUMBER OF APPLICANTS REMAINING ON THE LIVE REGISTER OF EMPLOYMENT EXCHANGES AS ON 31ST DECEMBER, 2024

Sl. No.	Categories of Applicants	Male	Female	Total
1.	Below Matric	16065	2053	18118
2.	Matriculate	10230	2373	12603
3.	Pre - University	7561	3648	11209
4.	Graduates	12252	8347	20599
5.	Post - Graduates	2621	3004	5625
6.	Degrees (Tech)	1308	571	1879
7.	Diploma	376	149	525
Total		50413	20145	70558

TABLE - II

REGISTRATION & PLACEMENT MADE UNDER SELF - EMPLOYMENT DURING, 2024

Sl. No	District	Registration		Total	Placement		Total
		Male	Female		Male	Female	
1	Dimapur	183	119	302	-	-	-
2	Kohima / Peren	341	144	485	63	33	96
3	Mokokchung / Longleng	12	14	26	-	-	-
4	Mon	66	38	104	-	-	-
5	Phek	179	115	294	25	21	46
6	Tuensang / Kiphire	22	15	37	-	-	-
7	Wokha	28	19	47	-	-	-
8	Zunheboto	39	40	79	-	-	-
Total		870	504	1374	88	54	142

TABLE - III

NUMBER OF PHYSICALLY HANDICAPPED APPLICANTS REMAINING ON THE LIVE REGISTER OF EMPLOYMENT EXCHANGES AS ON 31st DECEMBER, 2024

Sl. No.	Educational Qualification	Male	Female	Total	Categories of Physically Handicapped Applicants									
					Blind	Deaf & Dumb	Orthopedics	Respiratory Disorder	Negative Leprosy	Intellectual & Development (IDDS)	Mental Retardation	Locomotion	Others	
1	Graduate & above	48	6	54	4	2	45	-	-	2	-	-	-	-
2	Pre - University	29	4	33	1	6	26	-	-	-	-	-	-	-
3	Matriculate	62	25	87	3	10	69	6	-	-	-	-	-	-
4	Below Matric/ Illiterate	602	301	903	82	170	636	6	6	-	1	2	-	-
Total		741	336	1077	90	188	776	12	8	-	1	2	-	-

TABLE - IV

NUMBER OF ESTABLISHMENT AND EMPLOYMENT IN THE ORGANIZED SECTOR AS ON 31st DECEMBER, 2024

Sl. No	Sector	No. of Establishments	Employment as on 30-09-2024		
			Male	Female	Total
A. PUBLIC SECTOR					
1	Central Government Establishments	50	4007	247	4254
2	State Government Establishments	795	57256	19675	76931
3	Central Quasi Government Establishments	115	2123	502	2625
4	State Quasi Government Establishments	31	962	344	1306
5	Local Bodies Government	9	513	117	630
Total Public Sector			64681	20885	85746
B. PRIVATE SECTOR					
1	Act Establishments	104	1902	2527	4429
2	Non Act Establishments	134	778	1105	1883
Total Private Sector			2680	3632	6312
Grand Total (A+B)			67361	24517	92058

TABLE -V (A)

NUMBER OF TRAINEES PASSED OUT UNDER CRAFTSMEN TRAINING SCHEME DURING 2023-24

SI. No	Name of Trade	ITI Kohima		WITI, Chumoukedima		ITI, Mokokchung		ITI, Mon		ITI, Phek		ITI, Tuensang		ITI, Wokha		ITI, Zunheboto		ITI, Kiphire		Total	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Group- A (2 Years Course)																					
1	Draughtsman (Civil) 1st Yr	-	1	-	-	13	1	-	-	-	-	-	-	-	-	-	-	-	-	15	
	Draughtsman (Civil) 2nd Yr	8	5	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	14	
2	Electrician 1st Year	17	-	-	-	-	-	12	-	-	-	-	-	-	-	-	-	-	-	29	
	Electrician 2nd Year	17	-	-	-	14	-	-	4	-	-	-	11	-	-	-	-	-	-	46	
3	Electronic Mechanic 1st Yr	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
	Electronic Mechanic 2nd Yr	-	-	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	9	
4	Machinist 1st Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
	Machinist 2nd Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
5	Mechanic Motor Vehicle 1st Yr	1	-	-	-	19	-	-	-	-	-	-	-	-	-	-	-	-	-	20	
	Mechanic Motor Vehicle 2nd Yr	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	
6	Surveyor 1st Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
	Surveyor 2nd Year	15	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	
Total A		67	7	0	0	56	1	12	0	0	0	4	0	11	0	0	0	0	0	158	

TABLE -V (B)

NUMBER OF TRAINEES PASSED OUT UNDER CRAFTSMEN TRAINING SCHEME DURING 2023-24

Sl. No	Name of Trade	ITI Kohima		WITI, Chümoukedima		ITI, Mokokchung		ITI, Mon		ITI, Phek		ITI, Tuensang		ITI, Wokha		ITI, Zunheboto		ITI, Kiphire		Total
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Group- B (1 Year Course)																				
1	Wood Work Technician unit I&II	37	-	-	-	-	-	22	-	6	-	18	-	15	-	-	-	7	-	105
2	Sewing Technology	-	31	-	12	-	-	-	16	-	17	-	14	-	8	-	5	-	11	114
3	COPA	20	6	-	-	16	7	4	5	-	-	-	-	5	2	8	4	-	-	77
4	Mechanic Diesel	9	-	-	-	-	-	-	-	-	-	14	-	-	-	-	-	-	-	23
5	Basic Cosmetology	-	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13
6	Knitting	-	13	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	-	23
7	Plumber	24	-	-	-	-	-	-	-	10	-	-	-	-	-	6	-	-	-	40
8	Stenographer Secretarial Assistant	-	-	-	22	4	11	-	-	-	-	-	-	-	-	-	-	-	-	37
9	Welder	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11
10	Mason	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11
Total B		112	63	0	34	20	18	26	31	16	17	32	14	20	10	14	9	7	11	454
Grand Total (A&B)		179	70	0	34	76	19	38	31	16	17	36	14	31	10	14	9	7	11	612

TABLE -VI (A)

NUMBER OF TRAINEES UNDERGOING TRAINING UNDER CRAFTSMEN TRAINING SCHEME DURING 2024-25

Sl. No	Name of Trade		ITI Kohima		WITI, Chümoukedima		ITI, Mokokchung		ITI, Mon		ITI, Phek		ITI, Tuensang		ITI, Wokha		ITI, Zunheboto		ITI, Kiphire		Total
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Group- A (2 Years Course)																					
1	Draughtsman (Civil) 1st Yr		9	2																	11
	Draughtsman (Civil) 2nd Yr																				
2	Electrician 1st Year		22				20			18					5						78
	Electrician 2nd Year		16						12												
3	Electronic Mechanic 1st Yr						5														5
	Electronic Mechanic 2nd Yr																				
4	Machinist 1st Year																				0
	Machinist 2nd Year																				
5	Mechanic Motor Vehicle 1st Yr		18																		18
	Mechanic Motor Vehicle 2nd Yr																				
6	Surveyor 1st Year		15	2																	17
	Surveyor 2nd Year																				
Total A			80	4	0	0	25	0	12	0	0	0	18	0	5	0	13	0	5	0	157

TABLE -VI (B)
NUMBER OF TRAINEES UNDERGOING TRAINING UNDER CRAFTSMEN TRAINING SCHEME DURING 2024-25

Sl. No	Name of Trade	ITI Kohima		WITI, Chumoukedima		ITI, Mokochung		ITI, Mon		ITI, Phek		ITI, Tuensang		ITI, Wokha		ITI, Zunheboto		ITI, Kiphire		Total	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Group-B (1 Year Course)																					
1	Wood Work Technician unit I&II	42						19	3	19	17							19		119	
2	Sewing Technology	1	39	16			16		9	20	2	11							7	121	
3	COPA	23	13			16	2	15			2	1	10	10						92	
4	Mechanic Diesel	3								7										10	
5	Cosmetology		17	11																28	
6	Knitting		10					11												21	
7	Plumber	21										5								26	
8	Stenographer Secretarial Assistant				15	9	5													29	
9	Welder	14																		14	
10	Mason																			0	
Total B		104	79	0	42	25	7	34	27	3	9	26	20	19	3	15	21	19	7	460	
Grand Total (A&B)		184	83	0	42	50	7	46	27	3	9	44	20	32	3	20	21	19	7	617	

TABLE – VII

DETAILS OF TRAINING UNDER PMKVY 4.0 – SPECIAL PROJECT

Sl. No.	QP Code / Job Role ID	Sector	QP/Job Role Name	Target	NSQF Level
1	AGR/Q7803	Agriculture	Mushroom Grower (Entrepreneur)	200	4
2	BWS/Q0301	Beauty & Wellness	Bridal ,Fashion & Portfolio Makeup Artist	200	5
3	CON/Q0104	Construction	Mason Tiling	200	4
4	THC/Q0301	Tourism and Hospitality Skill Council	Food & Beverage Service Associate	200	4
5	AGR/Q6103	Agriculture	Forest Nursery Raiser	250	4
6	CON/Q0603	Construction	Construction Electrician - LV	200	4
7	FFS/Q2203	Furniture and Fittings	Carpenter	200	4
8	AGR/Q7803	Agriculture	Mushroom Grower (Entrepreneur)	300	4
9	PSC/Q0104	Plumbing	Plumber - General	200	4
10	ELE/Q7003	Electronics	Drone Service Technician	200	4
11	SSC/Q8102	IT-TeS	AI - Business Intelligence Analyst	200	5
12	FIC/Q9001	Food Processing	Processed Food Entrepreneur	200	4
13	THC/Q2903	Tourism and Hospitality Skill Council	Counter Sales Executive- Tourism & Hospitality	200	4
14	MES/Q0601	Media & Entertainment	Graphic Designer	200	4
15	RAS/Q0301	Retail	Seller Activation Executive	250	4
			Total	3200	



Tailoring Trainees under the State Funded “Skill Training for Rural Women through the Mobile Skill Morung”



Ms. Sharona Thungoe and Ms. Abenro K. Ennio, self-employed tailors from **Wozhuro, Wokha**, trained under the **State-Funded Program**, earn **Rs. 5,000–6,000 per month** by stitching **clothes, scrunchies, and bags** for local orders



Baking Trainees under the State Funded “Skill Training for Rural Women through the Mobile Skill Morung”



Trainees receiving **Multi-Skill Training in Electrician, Stone Masonry, and Brick Laying** under the **state-funded program** “Access to Skill Development for Youths of Aspirational Blocks.”



Showcasing the finished works under the **state-funded program** “Access to Skill Development for Youths of Aspirational Blocks.”



Training of 32 wives of Police Personells in collaboration with the Nagaland Police Family Welfare Association



Trainees undergoing Naturalist Course at The Naturalist School, Bengaluru, Karnataka under the State Funded program “Higher Level Skill Development Program”

GOAL SPECIFIC PERFORMANCE CAPACITY TRAINING APPRENTICESHIP IMPROVEMENT CAPABILITY KNOWLEDGE COMPETENCIES JOB EDUCATION SKILLS ENTREPRENEURSHIP CAREER

Government of Nagaland
DIRECTORATE OF EMPLOYMENT, SKILL DEVELOPMENT & ENTREPRENEURSHIP
Nagaland, Kohima